

School	Robert Gray MS	Elementary Grades Implementing	<input type="checkbox"/> K <input type="checkbox"/> 1 <input type="checkbox"/> 2 <input type="checkbox"/> 3 <input type="checkbox"/> 4 <input type="checkbox"/> 5
Principal	Lisa Newlyn	# of Elementary Classrooms	
AVID Administrator	Lisa Newlyn	Middle Grades Elective Offerings	<input checked="" type="checkbox"/> 6 Placed, not recruited <input type="checkbox"/> 6 Recruited <input checked="" type="checkbox"/> 7 Placed, not recruited <input type="checkbox"/> 7 Recruited <input checked="" type="checkbox"/> 8 Placed, not recruited <input type="checkbox"/> 8 Recruited
AVID Site Coordinator	Jacob Jonas-Closs		
Site Coordinator is also	<input checked="" type="checkbox"/> classroom teacher		
Program Implementation Year	2015	High School Grades Electives	<input type="checkbox"/> 9 <input type="checkbox"/> 10 <input type="checkbox"/> 11 <input type="checkbox"/> 12

AVID Site Plan Prepared by: Schools with expanded AVID involvement should extend the list to include others who support the continuous improvement of the AVID College Readiness System at the site.

Name	Role	Name	Role
Jacob Jonas-Closs	AVID Site Coordinator, Elective Teacher		
Lisa Newlyn	Principal		
Lisa Lammert	School Climate Specialist		
Laureen Held	Counselor		

X		X
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Building Principal Approval

AVID District Director Approval

GOAL #1: LEADERSHIP *(required - common goal for all established PPS AVID programs 2021/22)*

SMART GOAL <i>What is the identified goal? Is it SMART?</i> <i>(Specific, Measurable, Action-oriented, Realistic, Timely)</i>	CCI DOMAINS/INDICATORS aligned with the GOAL
<p>The goal is: The school's AVID Site Team, building leadership and District team will collaborate to continue to implement the AVID elective and schoolwide strategies already in place and further develop strategies as described in this plan during the 2022-23 school year as measured by the AVID Coaching & Certification Instrument (CCI.) The team will meet quarterly and align with the CCIs in order to establish and grow the baseline in the CCIs.</p> <p>The AVID team, school leadership, and the School Climate Specialist will support the AVID elective teachers in order to establish and develop baseline criteria for CCIs and to develop the elective classes/schoolwide program.</p> <p>This Goal is:</p> <p><input type="checkbox"/> New Goal <input type="checkbox"/> Revised or Updated Goal <input checked="" type="checkbox"/> Continuing Goal</p> <p>This Goal supports:</p> <p><input checked="" type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge</p> <p>This Goal integrates with other plans:</p> <p><input checked="" type="checkbox"/> School Improvement <input checked="" type="checkbox"/> District Plan <input type="checkbox"/> other/s _____</p>	<p>Domain: INSTRUCTION & CCI Indicator(s):</p> <p>Secondary CCI #15 WICOR Strategies</p> <p>Domain: SYSTEMS & CCI Indicator(s):</p> <p>Secondary CCI #7 Collaboration on access to rigorous curriculum #19 Academic support structures & rigorous instructional practices #37 AVID trained in WICOR methodologies #38 AVID instructional methodologies</p> <p>Domain: LEADERSHIP & CCI Indicator(s):</p> <p>Secondary CCI #7 AVID is included in school & district budgets #8 Address barriers to access and accessibility</p> <p>Domain: CULTURE & CCI Indicator(s):</p> <p>Secondary CCI #1 WICOR Scaffolding & instructional practices #2 Collaboration through PLCs</p>
<p>BASELINE <i>What data do we have to validate this goal? Using that data, what is our established baseline?</i></p> <p>The building AVID Site Team is the group that takes responsibility for implementing, sustaining and documenting AVID strategies at our school. In light of the disruptions due to COVID19, the school's site team is more important than ever in leading this initiative. 2022-23 will be the first time in two years that the Site Team will need to collect evidence and submit data via a CCI form. (due in Spring 2023)</p>	

Data from various, already established tools such as the Successful Schools Survey, a School Climate Survey, MAPS data along with teacher-generated classroom data, and data from weekly advisory will be leveraged.

Action Steps <i>What action steps do we think will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual Commitments <i>Who will be involved, and what will they do?</i> <i>(Name/Role/Action)</i>
<p>regular site team meetings</p> <p>communicate and collaborate with the District AVID team, to find out the best system</p> <p>Advocate for participation in AVID XP opportunities</p> <p>Clarify budget, and what is paid for by the district, and determine priorities considering supplies, site meetings, and PD</p>	<p>calendar regular dates and times at the start of the school year</p> <p>-invitations to site meetings -attendance at District provided professional learning opportunities</p> <p>-Keep record of meeting attendance</p> <p>AVID Training regularly will be regularly announced in the Staff Weekly</p> <p>Meeting minutes will indicate budget clarification</p>	<p>The team will meet six to eight times for an hour after school</p> <p>District PD Calendar set by September 2022</p> <p>Before the end of Quarter 1, AVID site team meetings will be scheduled with a clear purpose to staff</p>	<p>Coordinator/send calendar invites- clarify good system ideas with District AVID team.</p> <p>Principal will attend all the AVID site team meetings, including Pre-meetings with coordinator</p> <p>Site Team members / attend regular meetings</p> <p>District team/host professional learning opportunities, co-plan building PD, attend at least 1 Site Team meeting a semester</p>

RESOURCES

What resources will we use to advance this goal? (Be sure to consider the resources available through MyAVID and AVID Open Access, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies, Webpages, and On Demand Modules.)

[AVID Site Team Guiding Questions by Domain](#)

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[MTSS](#) - PLCs

District Budget support for professional learning

GOAL #2 - AVID Schoolwide WICOR Systems

SMART GOAL <i>What is the identified goal? Is it SMART? (Specific, Measurable, Action-oriented, Realistic, Timely)</i>	CCI DOMAINS/INDICATORS aligned with the GOAL
<p>This goal is: RGMS will implement a bimonthly theme of WICOR strategies, explicitly taught in the announcements, community newsletters, staff PDS, and advisory lessons. Teachers will be expected to report back about one way they used this strategy in their classrooms</p> <p><input type="checkbox"/> New Goal <input checked="" type="checkbox"/> Revised or Updated Goal <input type="checkbox"/> Continuing Goal</p> <p>This Goal supports:</p> <p><input checked="" type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge</p> <p>This Goal integrates with our other plans:</p> <p><input checked="" type="checkbox"/> School Improvement <input type="checkbox"/> District Plan <input type="checkbox"/> other/s _____</p>	<p>Domain: INSTRUCTION & CCI Indicator(s):</p> <p>Secondary CCI # 11 Organizational Methods (Goal-Setting) # 12 AVID Organizational Tools # 13 Arrive Prepared with Course Materials #15 WICOR Strategies</p> <p>Domain: SYSTEMS & CCI Indicator(s):</p> <p>Secondary CCI #8 Quality of Implementation #19 GL Vertical and Horizontal Articulation #39 AVID Instructional Methodologies</p> <p>Domain: LEADERSHIP & CCI Indicator(s):</p> <p>Secondary CCI #7 AVID is included in school & district budgets #8 Address barriers to access and accessibility</p> <p>Domain: CULTURE & CCI Indicator(s):</p> <p>Secondary CCI #1 WICOR, Scaffolding, and Rigorous Instructional Practices #3 Community Activities</p>
<p>BASELINE <i>What data do we have to validate this goal? Using that data, what is our established baseline?</i></p>	
<p>According to last year's CCI one thing that was recommended was having clear, cross-content collaboration of WICOR strategies. Currently WICOR strategies are present throughout the school, but there is no clear collaboration or consistency.</p>	

Action Steps <i>What action steps do we think will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual Commitments <i>Who will be involved, and what will they do? (Name/Role/Action)</i>
WICOR themes will be modeled, facilitated and additional resources shared once every two months in Grade level PLCs	Begin to work in GL/advisory teams to monitor student performance and application of these organizational practices.	Sept 21- Deploy mini-lessons around binders, grade check, Canvas, assignment tracker	AVID Coordinator/Climate Teachers: Delopy in advisory
At the end of two months we will provide thirty minutes of Staff PD, sharing student work and class practices, and completing a survey.	Student GPA, binder checks, planner checks with needed interventions/additional practices where needed.	Oct-Dec 21- Goal setting lessons/student preparation for conferences. Nov 21- Student led conferences aligned with student tools for tracking work/addendum to systems for students as need to support future success	AVID Site team Advisory Teachers AVID Elective Teachers
RESOURCES <i>What resources will we use to advance this goal? (Be sure to consider the resources available through MyAVID and AVID Open Access, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies, Webpages, and On Demand Modules.)</i>			
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GOAL #3 - AVID Instruction

<p>SMART GOAL</p> <p><i>What is the identified goal? Is it SMART? (Specific, Measurable, Action-oriented, Realistic, Timely)</i></p>	<p>CCI DOMAINS/INDICATORS aligned with the GOAL</p>
<p>The goal is: Students will use AVID goal-setting strategies. Students will be asked to consider</p> <p>This Goal is:</p> <p><input type="checkbox"/> New Goal <input checked="" type="checkbox"/> Revised or Updated Goal <input type="checkbox"/> Continuing Goal</p> <p>This Goal supports:</p> <p><input checked="" type="checkbox"/> Rigorous Academic Preparedness <input checked="" type="checkbox"/> Student Agency <input type="checkbox"/> Opportunity Knowledge</p> <p>This Goal integrates with our other plans:</p> <p><input checked="" type="checkbox"/> School Improvement <input type="checkbox"/> District Plan <input type="checkbox"/> other/s _____</p>	<p>Domain: INSTRUCTION & CCI Indicator(s):</p> <p>Secondary CCI #1 Learning Through Writing #3 Focused Note Taking #4 Higher-level thinking #12 AVID Organization Tools</p> <p>Domain: SYSTEMS & CCI Indicator(s):</p> <p>Secondary CCI #18 Courses of High Rigor #19 RG Vertical and Horizontal Articulation #20 Academic Support Structures and Rigorous Instructional Practices #21 Grades of "C" or better #37 Standardized Test Data and Outcome Data #39 AVID Instructional Methodologies</p>
<p>BASELINE</p> <p><i>What data do we have to validate this goal? Using that data, what is our established baseline?</i></p>	<p>Domain: LEADERSHIP & CCI Indicator(s):</p> <p>Secondary CCI #1 School Mission and Vision are Aligned with AVID #6 AVID's Philosophy of Open and Equal Access to Rigorous Courses #7 AVID is included in school & district budgets #8 Address barriers to access and accessibility</p>
<p>Classroom observations of teachers, student focused notes, student work samples demonstrating AVID strategies, use of AVID curriculum, school wide PD along with mini-lesson delivered to students will generate data on how this is being leveraged across the school community.</p> <p>ELA data, by way of GPA/MAPS scores along with other TDB performance indicators, will inform the measurement of the effectiveness of this goal. Addendums will be made throughout the year as needed and implemented in the PD space and in schoolwide practices. Student feedback and student developed systems will be integrated to use data.</p>	<p>Domain: CULTURE & CCI Indicator(s):</p> <p>Secondary CCIs #1 WICOR, Scaffolding, and Rigorous Instructional Practices #3 Community Activities</p>

Action Steps	Evidence	Timeline	Individual Commitments
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<i>What action steps do we think will generate improvement?</i>	<i>What evidence will we use to measure progress?</i>	<i>What is an appropriate timeline for the action steps?</i>	<i>Who will be involved, and what will they do? (Name/Role/Action)</i>
Q1: Schoolwide advisory based mini-lessons as well as classroom based lessons on the use of Cornell notes and focused note taking. Schoolwide posters on Cornell notes created/distributed to classrooms	PD on using focused notes across GL/content. Advisory lesson for all students.	Sept 21: Focused note staff PD Sept/Oct 21: Schoolwide focused Notes Lesson	Teacher Volunteers AVID Elective Teachers Admin/AVID Site Coordinator
Q2: Work samples/lesson plans from teachers in PD that are exemplary of two examples of Cornell notes used in subject/content.	Work samples/exempla of Cornell notes	Nov-Jan 21/21: PD collecting/gathering note examples Tools and take-a-ways for teachers (practical application)	Whole Staff Admin/AVID Led
Q3: WICORIZED PD on activities around how to revisit notes/ Advisory lessons around note taking/marking notes	Student work samples	Feb-April 22: Staff meeting per district calendar/resources for individual staff development	ADMIN/ Whole Staff
Q4: Gathering of data/ planning revisions/next year steps	Surveying students	May-June 22: Next steps/year ahead	AVID Site Team

RESOURCES

What resources will we use to advance this goal? (Be sure to consider the resources available through MyAVID and AVID Open Access, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies, Webpages, and On Demand Modules.)

[Five Phases of Focused Note Taking](#)

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GOAL #4 - AVID Schoolwide Culture

SMART GOAL <i>What is the identified goal? Is it SMART?</i> <i>(Specific, Measurable, Action-oriented, Realistic, Timely)</i>	CCI DOMAINS/INDICATORS aligned with the GOAL
<p>The Goal is: To continuously increase and maintain attendance for 100% of our students through building relational capacity and a WICOR centered culture across subjects.</p> <p>Establish, develop, and maintain a culture of Community/Social Awareness (in line with NPFH and the PPS Grad Portrait) as well as College and Career Awareness. Establish, manage, and ensure the basic requirements of the AVID elective are in place to ensure college readiness for AVID Elective students.</p> <p>This Goal is:</p> <p><input checked="" type="checkbox"/> New Goal <input type="checkbox"/> Revised or Updated Goal <input type="checkbox"/> Continuing Goal</p> <p>This Goal supports:</p> <p><input checked="" type="checkbox"/> Rigorous Academic Preparedness <input type="checkbox"/> Student Agency <input checked="" type="checkbox"/> Opportunity Knowledge</p> <p>This Goal integrates with our other plans:</p> <p><input checked="" type="checkbox"/> School Improvement <input type="checkbox"/> District Plan <input type="checkbox"/> other/s _____</p>	<p>Domain: INSTRUCTION & CCI Indicator(s):</p> <p>Secondary CCI #15 WICOR Strategies</p> <p>Domain: SYSTEMS & CCI Indicator(s):</p> <p>Secondary CCI #1 Define Selection Criteria #3 AVID Elective Student Recruitment and Selection Plan #6 Site Plan #17 AVID Elective Scheduling</p> <p>#19 RG Vertical and Horizontal Articulation #20 Academic Support Structures and Rigorous Instructional Practices #39 AVID Instructional Methodologies</p> <p>Domain: LEADERSHIP & CCI Indicator(s):</p> <p>Secondary CCI #1 School Mission and Vision are Aligned with AVID #2 Communicate School Mission and Vision to Stakeholders #7 AVID is included in school & district budgets #8 Address barriers to access and accessibility</p>
BASELINE <i>What data do we have to validate this goal? Using that data, what is our established baseline?</i>	<p>Domain: CULTURE & CCI Indicator(s):</p> <p>Secondary CCI #1 WICOR, Scaffolding, and Rigorous Instructional Practices #2 Collaborating Through PLC #3 Community Activities #4 College Awareness</p>
<p>Advisory, SEL goals, ASERT Team and how we increase engagement for future thinking activities for all students.</p> <p>This goal supports the <u>SCIP goals</u>. Collaboration through PLCs, teacher expectations, and a schoolwide culture that emphasizes RIGOR by ensuring that WICOR strategies are implemented effectively and are accessible for all students. While at the same time, promotion and being explicit about college and career readiness.</p>	

Action Steps <i>What action steps do we think will generate improvement?</i>	Evidence <i>What evidence will we use to measure progress?</i>	Timeline <i>What is an appropriate timeline for the action steps?</i>	Individual Commitments <i>Who will be involved, and what will they do? (Name/Role/Action)</i>
Q1: Delivery of messaging to kids about college and career readiness through AVID advisory period lesson/discussion. Gather baseline data looking at schoolwide/AVID elective ADA/GPA data to gather baseline info	ADA/GPA data as well as classroom/advisory data	Sept/Oct 21: Look at gathered data in meeting and implement appropriate next steps/interventions	Whole school/Advisory Admin/ILT/AVID Site
Q2: Goal setting	Student complete goal setting forms in preparation for student-led conferencing that speak to attendance/rigor	Nov 21: Students given form in advisory and taught how to self-assess	AVID Team Created Advisory Teachers
Q3: Preparedness/ College Awareness and Academic Readiness	student arrived prepared with course materials, identify points of confusion, seek clarity when needed--able to participate in all classes/everyday 8th Grade Students participate in College/Career Fair activity (May 4th, 2022)	Jan-March 22: Site team identifies areas that need to be improved/provide PLC support materials for teachers around student preparedness May 22: 8th Grade College and Career Fair April 22: AVID HS forecasting	CC Fair: admin consider schedule for the day to accommodate all school attendance
Q4: Data Gathering/Goal assessment	ADA/ Assert Team data to inform AVID site team and future plan	April-June 22: PLC/AVID Site Council meeting	AVID Site Team

RESOURCES

What resources will we use to advance this goal? (Be sure to consider the resources available through MyAVID and AVID Open Access, including, but not limited to: Curriculum Resources, Professional Learning Opportunities, Core Strategies, Webpages, and On Demand Modules.)

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